

**GUARDIAN ANGELS CATHOLIC SCHOOL**  
**DIOCESE OF ST.PETERSBURG**  
**COURSES OF STUDY**  
**Grade 3**

- **RELIGION**

GOD: Holy Spirit \* Worship – CHRISTOLOGY: Jesus establishes Church – PRAYER: Apostle's Creed \* -----celebration – ECCLESIOLOGY: Pentecost \* Pope – PERSONAL GROWTH: Parental approval \* Heredity and environment \* Peer pressure \* Personal strength and weakness – MORALITY: Beatitudes- JUSTICE: Stewardship

- **LANGUAGE ARTS**

READING: Table of contents \* Headings \* Illustrations \* Synonyms \* Antonyms \* Fact and opinion \* Comparison and Contrast – WRITING: Central idea \* Supporting ideas \* Beginning, middle, ending \* Narration \* Exposition \* Varied sentence structure \* Word choice – LITERATURE: Fiction and non-fiction Plot development

- **MATHEMATICS**

NUMBERS: Fractions \* Decimals \* whole numbers \* Equalities and irregularities \* Commutation and association properties of addition and multiplication \* Multiplication tables – COMPUTATION: Multiplying and dividing whole numbers \* Rounding off \* Place values – PROBABILITY AND STATISTICS: Collecting and organizing data \* Line graphs \* Pictographs \* Charts – FUNCTIONS AND ALGEBRA: Variables

- **SCIENCE**

MATTER: States of matter \* Heating \* Cooling \* Weight \* Mass \* Volume \* Density – ENERGY: Energy systems \* Light \* Heat transfer – FORCE: Measuring motion \* Magnetism \* Gravity – EARTH: -----, sedimentary, metamorphic rock \* Changing land forms – EARTH AND SPACE: Sun \* Solar system – LIFE: animals and plants – ENVIRONMENT: Living \* Non-living \* Organisms in environments \* Population density \* conservation – NATURE OF SCIENCE: Observations and experiments.

- **SOCIAL STUDIES**

HISTORY: Primary and secondary historical sources \* years, decades, centuries 8 Family life in different culture and eras \* Government systems \* Geographic influences on history \* Colonial settlement \* Events leading to American Revolution \* USA historical documents –GEOGRAPHY: Maps \* regions – CIVICS AND GOVERNMENT: Executive, Legislation and judicial branches 8 Political leadership \* Government responsibilities.

- **ART**

MEDIA: Watercolor wash I Identification of media – PERSPECTIVE: Two and three dimensional space. \* Radial design – ARTISTS: Appreciating student work \* Art and communication

- **PHYSICAL EDUCATION & HEALTH**

RESPONSIBLE BEHAVIOR: Respiration and vigorous physical activity – PHYSICAL LIFESTYLES: Successes and failure – HEALTH LITERACY: Food pyramid \* Human body systems \* Family influences on health \* Childhood illness and injury \* Peer pressure

- **INFORMATION TECHNOLOGY**

Reinforce technology lessons learned in K-2: COMPUTER PARTS, DRAWING SKILLS, etc \* TERMINOLOGY – www, task bar, file, document, icon \* KEYBOARDING instruction with keyboard covers \* WORD PROCESSING: insert pictures from files; format pictures – word wrap, move, center; format text; cut & paste \* FILE & FOLDER OPERATIONS – new, open, save, print, delete, rename \* \* PRESENTATION – create a slide show \* INTERNET – search, save to favorites, back & forward, find & save pictures, use internet search & activities, as well as fun projects, to reinforce classroom curriculum

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- **MUSIC**

Music - Students learn a culturally diverse repertoire of songs. Create melodies and rhythms using classroom instruments. Gain an understanding of how music can communicate ideas, feelings, moods and images. Learn music and dances from different genres/ cultures. Gain an understanding of Western Art Music and composers of various eras as well as American composers.